



Genius Hour Blog Rubric

	Novice	Apprentice	Master
Reflective Thinking	The blog attempts to demonstrate thinking about learning but is vague and/or unclear about the personal learning process.	The blog explains the student's thinking about his/her own learning processes.	The blog explains the student's own thinking and learning processes, as well as implications for future learning.
Analysis	The blog does not move beyond a description of the learning experience.	The blog attempts to analyze the learning experience but the value of the learning to the student or others is vague and/or unclear.	The blog is an analysis of the learning experience and the value of the derived learning to self or others.
Making connections	The blog does not articulate any connection to other learning or experiences.	The blog attempts to articulate connections between this learning experience and content from other courses, past learning experiences, or personal goals, but the connection is vague and/or unclear.	The blog articulates connections between this learning experience and content from other courses, past learning experiences, and/or future goals.
Moving forward	The blog does not include an action plan.	The blog includes steps to move ahead in the project, but the steps are too broad and/or the due dates are unrealistic. (for example, "Next week I will finish my pitch")	The blog includes specific and detailed steps for moving ahead in the project. Realistic due dates are included
Completeness	What, we had to blog every two weeks?	Two or more blogs were completed after their due dates.	All blog posts are time-stamped on or before their due date